

SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE

SWWC

Education & Administrative Resources

STARRS 6-12 Online Academy Orientation

2024-2025

New for 2024-2025

MTSS

•Beginning 2024-25, we will be implementing an official multi-tiered system of support (MTSS). This will be primarily executed by our STARRS Online staff, but will require some participation of the district (mentor) and families.

Required Online Orientation Mini Course

•Beginning 2024-25, we will be requiring all students to complete a very short orientation course that will better prepare them for the STARRS Online program and set them up for success.

Other

- Guided Notes for courses can now be filled in online rather than needing to print them.
- More options for EL students to hear instruction in their primary language (top 7 languages).
- Students will have the ability to upload assignments directly from their Google Drive or iCloud account

Our STARRS Online Academy Team

Stephanie Strenge

Director of Alternative Programs

Dawn Christiansen

Online Learning Manager

6-12 Teachers

Sarah Neu (English/Electives), Marissa Erdman (Social Studies/Electives), Eric Nelson (Mathematics/Electives), Matt Fjerkenstad (Science), Isabelle Morris (Spanish, EL Services)

What is STARRS?

Helping students achieve their potential through individualized educational opportunities.

STARRS Online Academy gives alternatives to students who may be:

- Looking for courses not offered in their district
- Looking for flexibility in their learning experience
- Looking for a Distance Learning option
- Credit deficient and wanting to graduate
- Struggling with a traditional school environment

STARRS + Edgenuity = Student Success

Students will be attending STARRS Online Academy online courses using **Edgenuity curriculum** supported by SWWC STARRS teachers to continue to meet their grade progression or graduation requirements through an online learning platform.

Students will complete age-appropriate, engaging lessons with access to tools that support learning including text to speech, audio and translation, text and picture dictionaries and more. **This program also meets Minnesota Academic Standards and uses assessment tools to measure student progress.**



Daily Student Expectations

- Login every school day
 - ◆ Pacing requires a minimum of 30-45 minutes per day per class
- Take notes
 - ◆ If available, students should use Guided Notes
 - ◆ The option to take enotes is available for all courses
 - ◆ All notes can be used on quizzes and test
- Check messages daily
 - ◆ respond to teachers promptly
- Reach out via message or email to teachers when they need help

Guided Notes

- Taking notes is crucial for your success in this program.
- Look at the **red** text box and arrow to find the Guided Notes (if available for your course)
- Look at the **green** text box and arrow to view your eNotes.
 - eNotes can be added *during instruction* by clicking the + in the top right corner

Click this symbol to view eNotes that you have taken for your course

Click this symbol to download the Guided Notes for each unit.

MN-World History B

Course Map

UNIT: THE AGE OF REVOLUTIONS: THE INDUSTRIAL AGE

The Industrial Age +

JAN 17 Warm-Up
Get ready for the lesson. Your Time: 3m 59s

JAN 17 Instruction
How did the Industrial Revolution alter the world economy in the nineteenth century? Your Time: 33m 4s

JAN 18 Quiz
70%
Your Time: 7m 8s

The Growth of Cities +

Course Report Next Activity

The Age of Revolutions: The Industrial Age

- The Age of Revolutions: The New Imperialism
 - The New Imperialism
 - Spheres of Influence in Muslim Lands
 - India under British Rule
 - Imperialism in East Asia
 - The Rise of Modern Japan
 - Imperialism in Africa
 - American Imperialism
- Unit Test
 - A Half-Century of Crisis and Achievement: World War I
 - A Half-Century of Crisis and Achievement: World War II

Example Guided Notes:

Edgenuity

Warm-Up | The Industrial Age

Lesson Question

Lesson Goals

Learn about the Industrial Revolution.

Explain the effects of the [] revolution.

Describe how advancements in [] changed society.

Explain why the Industrial Revolution began in []

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Best Practices

Tips for Setting Your Student Up For Success

- Designate a comfortable place free from distractions for your student.
- Offer structure, such as focus time, to increase engagement and promote progress.
- Ensure your student has access to Wi-Fi and a charged device.
 - Consult your school if you need assistance with your device.
- Regularly check in on students to make sure they're actively working and learning or if they need help.
- We recommend frequently monitoring student's pacing and grades.
- Your Guardian account will allow you to keep track of your student's progress and allow you to help them be successful.

At-Home Support for Virtual Learning

The following questions can help students understand that even though this form of learning may be different, they're still expected to work and learn.

Consider asking your student:

1. Do you have any questions about what you learned?
2. What did your learning focus on today?
3. What did you accomplish today?
4. Did you find anything challenging today? If so how did you overcome the challenge?
5. How can you apply what you learned and/or what personal connections can you make to your learning.

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Resources



[Home](#) » [SIS Login page](#)

Student Information System

Login:

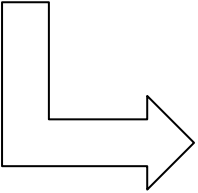
Password

[Forgot your login and/or password?](#)



[Watch the orientation video](#)

Students AND parents use this link to login. BOOKMARK THIS LINK



sislogin.edgenuity.com

Dashboard

- This is what students and guardians will see when they login
- View this area to get a brief overview of the student's progress in all of their courses.
- Students will be able to click directly on their courses to begin working

Edgenuity

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Student Nine Create New Application

DASHBOARD

Here you can see an overview of the current student status and academic progress.

Academic Snapshot

This student is currently enrolled in 6 courses:

Course	Grade	Percentage Complete	Pacing
3 A Language Arts	22.08%	11.62%	Behind
3 A Math	76.17%	44.44%	Ahead
3 A Science	30.24%	13.73%	Behind
3 A Social Studies		2.56%	Behind
3 A Physical Education		0%	Behind
1 A Arts and Crafts		0%	Behind

The grade shown here is the “Actual Grade.” If your student is behind it will reflect a late work deduction. Please use the Academic Snapshot on the next slide for accurate grades.

Academic Snapshot

- View this area to get a more detailed overview of the student's progress in all of their courses.
- The following slide has definitions of each grade type shown here

The screenshot displays the 'Academic Snapshot' interface. On the left is a vertical navigation menu with the following items: Dashboard, Student's Messages, Guardian's Messages, Mentor Information, Course Information, **Academic Snapshot** (highlighted with a blue arrow), Student Activity, Edit Account, Add Guardian, School Calendar, and External Links. The main content area is titled 'ACADEMIC SNAPSHOT' and includes a sub-header 'Here you can see the status and academic progress for the courses the student is enrolled in.' Below this, there are six course progress cards. Each card shows enrollment dates, actual/overall/relative grades, assignments, and pacing. Progress bars for Grade, Pacing, and Activity are shown at the bottom of each card. The 'Overall Progress' card at the top right shows 'Percent Completed: 1.38 1.38%' and 'Target Completion: 18.58 18.58%'.

Course	Enrollment	Actual Grade	Overall Grade	Relative Grade	Assignments	Pacing	Last Activity
Algebra I A	Jul 01, 2020 to Dec 18, 2020	9.93%	62.73%	3.08%	9 of 107	39.18% behind	Sep 14, 2020
Common Core ELA 7 A-CR	Jul 02, 2020 to Dec 05, 2020	0.00%	0%	0%	2 of 210	49.59% behind	Sep 09, 2020
Career Explorations	Sep 01, 2020 to Dec 21, 2020				0 of 18	On pace	
U.S. Government IC	Sep 02, 2020 to Jan 06, 2021	0.00%	0%	0%			
AP Calculus AB SemA_2562	Sep 11, 2020 to Jan 15, 2021						
AP English Language and Composition Sem I	Sep 11, 2020 to Jan 15, 2021						

Grade Breakdown

EXAMPLE EXPLANATION:

- Actual Grade – The average of completed graded activities deducting the behind pacing percentage amount if student falls behind pace.
- Overall Grade – The average of completed graded activities only (past due activities are not included).
- Relative Grade – The average of completed graded activities and zeros for every single activity that's left in the course to complete. **This is the grade that will be used for final grades.**

If a student is on pace or ahead of pace, the actual grade and overall grade will always match. If a student completes their course 100%, all three grades will match.

Messages

- Make sure students are checking their messages on a daily basis. Main area for communication with their teachers.
- Use the Guardian's message component to reach out to your student's teachers at any time.

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April Demo Create New Application

Dashboard
Student's Messages
Guardian's Messages
Mentor Information
Course Information
Academic Snapshot
Student Activity
Edit Account
Add Guardian
School Calendar
External Links

MESSAGES SENT

Here you can see messages your messages.

Folder:

[Compose](#) [Reload List](#) [Show Archived Messages](#)

Search:

From	Attachments	Sent	Subject	Contents	Read On
No data available in table					

Showing 0 to 0 of 0 entries Show 10 entries [First](#) [Previous](#) [Next](#) [Last](#)

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Course Information

- This is where you can pull all of your student's teachers' information.

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COURSE INFORMATION

Here you can see information about courses and teachers.

[Algebra I A](#) [AP Calculus AB SemA_2562](#) [AP English Language and Composition Sem I](#) [Career Explorations](#)

[Common Core ELA 7 A-CR](#) [U.S. Government IC](#)

Algebra I A [Go to course](#)

Description

Length and Credits
This course is worth 0.5 credits and the suggested duration is 18 weeks.

Upcoming Events
There are no events scheduled for this section.

Teacher Information

Name: Christina Gallup
Email: Christina.Gallup@edgenuity.com
Phone: 313-364-9411

Bio: I am a Michigan certified Math and Economics teacher for grades 6-12. I have been teaching for 7 years.

Hours: To book a meeting in my virtual office, use this scheduling page. [Book an Appointment](#)
To enter my virtual office, click [HERE](#).

[Email teacher](#)

Rate this teacher:
★★★★★ [Submit](#)

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Student Activity

- This is where you can pull your student's attendance (online time in minutes).
- Classes will not show below until students have started working on the course

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STUDENT ACTIVITY

Here you can see how often the student is working on his/her courses.

Search criteria:

Show activity in the last **1 Week**

Show activity between the following dates: _____ and _____

[Get Data](#)

There are 8 days in the selected period:

Date	Algebra I A	U.S. Government IC	Total
Mon, Sep 14	0	0	0
Tue, Sep 15	0	3	3
Wed, Sep 16	0	0	0
Thu, Sep 17	0	0	0
Fri, Sep 18	0	0	0
Sat, Sep 19	0	0	0
Sun, Sep 20	0	0	0
Mon, Sep 21	0	0	0
Total	0 (0%)	3 (100%)	3 (100%)

Questions about enrollments?

stephanie.streng@swsc.org

or

starrs@swwc.org

Other resources from Edgenuity:

<https://help.imagineinstructionalservices.com/hc/en-us>

*Click on: Help for Families

Questions for teachers?

Sarah.neu@swwc.org

Marissa.erdman@swwc.org

Eric.nelson@swwc.org

Matt.fjerkenstad@swwc.org

Isabelle.morris@swwc.org